

SHREE SHELRI DRUGDRA BASIC SCHOOL
SHEY PHOKSUNDO RURAL MUNICIPALITY:-3, SALDANG VILLAGE, DOLPA,
NEPAL.

OVER ALL REVIEW OF THE YEAR 2020 AD.

SUMMER SESSION 2020 IN SALDANG SCHOOL: - We are happy and proud that we were able to open the school and give normal classes for our students even in the bad times of covid-19 pandemic. It was indeed a challenge for Private teachers like us to run the school in the absence of government teachers and head Master but under the guidance of school management committee and chairman of the education committee of Shey Phoksundo Rural Municipality all went well and even though it was not good enough like other sessions we are satisfied and enjoyed our short and limited time with our children giving them necessary classes when all the schools around the country is closed.



Under the request of the parents we run the school informally for about two weeks from 10th of June till 20th of June with the help of teachers who were there in the village for winter and some who had returned from Kathmandu before the lock down. After decision to resuming the school from the Education committee of Shey Phoksundo Rural Municipality we started formal classes from 26th of June and we ended the session on 10th of November. During this short time we have tried our best to give our time and effort for the school and children. All the teachers have worked hard and tried their best with their lessons as much as they can finish with clear and good understanding of the children. We have taken two evaluation examinations with marking of 40 and 60 respectively which in aggregate become 100 with the lessons we were able to finish during the short time.

This year we have almost seventy one (71) numbers of children and seven teachers, one kitchen staff and one students cook and caretaker.

NAME OF STAFFS FOR THE SESSION 2020:

1)	Pema Wangyal	coordinator /teacher	project
2)	Kunsang Lhamo	Teacher	project
3)	Dawa Wangmo	Teacher	project
4)	Dawa Dhondup	Teacher	project
5)	Dawa Dorjee	Teacher	project
6)	Tsering Khando	Teacher	project
7)	Tenzin Lhondup	Teacher	project
8)	Manlal Chhetri	cook	project
9)	Urgen khando	cook/ care taker	project

From the above teachers we have hired Tsering Khando and Tenzin Lhondup as supporting teachers in place of government teaches. They have started the school with the help of school management and I and kunsang joined the school after finishing our quarantine of eight days. We have some volunteer helpers as well who were returned from TCV school of India and some from Kathmandu.

Tenzin Lhondup is a monk who is returned from India and he helped us with the Tibetan lessons for all the classes. Tsering Khando is returned from France and she helped us with Nepali lessons as she had done her schooling in Dunai in Government School and she is good in Nepali subject. Dawa Dorjee is replacement of Dawa Tseten and he taught Science lessons to all the classes. Dawa Dhondup is always there for winter as well as summer, so in summer he teaches Mathematic lessons to all the classes. Likewise Dawa Wangmo teaches English lessons to all the classes and she is also our winter teacher. Kunsang teaches health and population lessons to all the classes and pema wangyal myself taught social study this year and engaged with management of the school and project works. This year none of the government teachers have joined the school as government of Nepal has ordered not to move to their work place due to risk of covid -19 pandemic.

DAILY ROUTINE

8:30 AM	to	9:00 Am	Morning Assembly
9:00AM	to	12:10 PM	Morning classes
12:10PM	to	1: 10 PM	Lunch Break
1:10 PM	to	4:00PM	After noon classes
4:00PM	to	4:15PM	Evening prayer

Regarding the time table, it's always the same and we conduct the classes according to the period wise and after 4:15 pm we had some extra works of reciting poem, making drawing, learning dance etc and those who are interested can play football and we had good football game in the school this year. During this session we did not have any other extra activities like visiting the other school, going picnic or having get together.

STUDENTS ATTENDANCE OF 2020:- Even during the pandemic time, our students were very regular to their classes and have done well with their lessons that their teachers have able to cover in the short time. From the seventy one numbers of students, we have eighteen (18) students in Nursery class, among them seven (7) students were admitted this year. There are fifteen (15) students in KG grade, nine (9) students in grade one, seven(7) students in grade two, ten (10) students in grade three, five (5) students in grade four, four (4) students in grade five and three (3) students in grade six.

All the students were very regular with their attendance and we enjoyed or short session 2020 with these children very happily.

EXAMINATION REPORT 2020:- as usual we have taken two evaluation examinations with the very lessons we were able to cover up during the time period and we are happy and satisfied with our work and students learning evaluation. They all have done well but it's not 100% all the time with some drawbacks are always there. But we are still in confusion that those students who have done well with their evaluation examination will be promoted or not for the session 2021 as Nepal government has not given an authority to run the



school during the pandemic time. We have talked with the education committee chairman and he has not given his words to us yet. We are hopeful that the government will give the permission to promote students to their next grade for coming session 2021.

WORKS WE DID THIS YEAR:- This year we did roofing of the two new blocks which I think one room will be used as library where children can spend some time with the books. and other for store room or stationeries room where I can put all the text books, exercise books, papers and other things which will provide me extra room for the staffs and small separate office for holding meetings and discussions.

We have also constructed new concrete 3M by 2M new drinking water tap with three tap system for older children, staffs and for small children which is constructed by people from Jajarkot.

We staffs and students engaged ourselves with the play ground wall construction with stone same like last year after having lunch for one hour on every Friday. Rato Bangla Foundation had donated 404 children reading stories book to our school and all the books has reached saldang now Children can enjoy reading them all.

HEALTH RELATED ACTIVITIES:- since last year most of the school of upper Dolpa is provided with drinking water filter by David Swain of Altitude project which has helped to provide clean and safe drinking water for all the children and staffs. This drinking water filter has helped our children to be away from water born diseases and our children are safe and healthy.

We have started hygienic habits of washing hands and brushing teeth, washing face, taking bath in our school. Before and after lunch we made our students wash hand thoroughly with soap every day and we did by engaging our staffs in rotation turn.

We also aware all the parents regarding the pandemic and distributed face mask, brushes, warm socks, tooth paste to all our students and taught them of best use of that and placed hand washing soap near by the tap all the time and let them use every time.

SCHOOL UNIFORM AND SCHOOL BAGS FOR STUDENTS:- This year we have not distributed the school bags and uniform to the students since these things reached school late and the school also started very late. I think it is not necessary to give them just for three or four months. There were few new students and I gave them spares of the last year. So for 2021 session we don't have to separate funds for the two topics.

SCHOOL MANAGEMENT COMMITTEE AND VILLAGERS CONTRIBUTION:- The school management committee and the villagers have always helped us to manage the function of the school. Whenever we have problem they are always there to provide their help as much as they can. The villagers are always providing 50kg of fire wood for the staffs and 25kg of fire wood for the cooking food of children. 25kg fire wood is used to cook lunch and evening tea for the children every day. Whenever we have heavy rainfall, we need the help from the nearby villagers and Member of SMC. SMC members are always there whenever we have events or programs for the management.

In general, both the villagers and SMC were very helpful and supportive for the school which is good for staffs and students. Also smooth running of the school.



GOVERNMENT CONTRIBUTION:- This year we have nothing from the government as contribution from them. It could be due to Nepal Government's order to remain the entire school shutdown. I hope they will provide some contribution next year for the betterment of the school and children.

OUT COME OF SHELRI DRUGDRA: - Shelri Drugdra has the most influenced output products among all the school in upper Dolpa. Most of the students from this school have returned to their homeland after finishing their study in Kathmandu to give their service. Be it health post, schools, banks, government service, NGO service, all these sectors has a product from Shelri Drugdra.

All this happened because of the kind and generous supports from the sponsors and well wishers.

Last but not the least, I would like to thank all the entire team of shelri Drugdra who have helped to resume the school and give our best and precious time for the children of Shelri Drugdra Basic School.

My warmest hearty thanks and cordial gratitude to the following sponsors and projects for educating the children of Dopl.

Tobias Rischer	Friends of Nepal	Germany
Michel Dussaulx	Friends of Nepal	France
Adelheid Donges	Friends of Nepal	Germany
David Swain	Altitude project	Canada
Mrs.Heide Meyer	Deuschetibethilfe	Germany
Peter Werth III	Himalayan Current Inc	U.S.A

Reported by:
Pema wangyal
Project coordinator
Saldang School